Scoring: 0 = low, 1 = medium, 2 = high

Robert Gray Middle School Unified Goal: All students will feel connected to RGMS as a result of the combined, coordinated efforts of RGMS and SUNCS staff to implement the Guaranteed and Viable Curriculum initiative while increasing students' social intelligence, kindness and appropriate behaviors in an environment free of digital distraction during the 2019-20 school year. The goals and action steps of the PBIS TFI, AVID Site Team Plan, SUN Community School Annual Plan, and the Talented And Gifted Plan are coordinated to unify all practices and form the Continuous Achievement Plan (CAP). Multi-Tiered Systems of Support (MTSS) provides the overarching framework for ensuring tiered academic and behavioral practices and interventions.

Data and Information Sources:

AVID Site Team Minutes: on Google Drive	Referral, grade and attendance data: on Synergy and Dashboard
AVID Site Team Plan	RGMS Climate Survey: TBD
Classroom Management Forms: on file in the main office	RGMS Website
Inside RGMS webpage: staff log-in required	School Climate Handbook
PBIS Lessons	Student Handbook & Calendar
PBIS Tier 1 Team Minutes: on Google Drive	Student Intervention Team Minutes: on Google Drive
PD Tracker: on Google Drive	Successful Schools Survey
Problem Solver data: on Google Drive	SUN Community School Annual Plan
Problem Solvers	Talented & Gifted Plan
PTA Minutes	TFI Spring Walk-Through: appended

TIER 1					
Subscale	Item	Current Score	Action(s)	Person(s) Responsible	Timeline
Teams	1.1.1 Climate Team, Tier 1 1.1.2 AVID Site Team 1.1.3 Instructional Leadership Team Data Source: PBIS Tier 1 Team Meeting Minutes	2	Climate Team meets every other week AVID Site Team meets off site quarterly Instructional Leadership Team meets in a Classroom	Assistant Principal Tier 1 Team	2019-20

	AVID Site Team Minutes School Climate Handbook				
	1.2 Team Operating Procedures ● Climate team is composed of assistant principal, counselors, teachers, special education staff and SUNCS staff and is voluntary and unpaid Data Source: PBIS Tier 1 Team Meeting Minutes PD Tracker	2	Team meets every other week during the school day Include SUNCS staff in order to unify in working toward student climate improvement	Assistant Principal Tier 1 Team SUN Site Manager	2019-20
Implementation	1.3 Behavioral Expectations ● 3 Schoolwide Rules ● 14 No-Nos ● Rules posted in common spaces & classrooms ● Rules positively stated ● Rules reviewed annually ● Personal electronic device ban Data Source: Spring TFI Walkthrough School Climate Handbook Student Handbook	2	Revise problem solver forms to include requiring parent contact by teachers for classroom infractions and by administration for common spaces infractions Student handbook posted on website, emailed to parents in summer, handed out at fall registration Electronic device and school computer appropriate use parent-student signature sheets All teachers complete and submit classroom management plan by September Teachers use PBIS and ENVoY Nonverbal Classroom Management strategies along with strong instructional practices to maintain an orderly environment.	Tier 1 Team Teachers	2019-20
	1.4 Teaching Expectations ● PBIS monthly lessons ● Student Handbook ● Jump Start Day ● AVID Binder schoolwide use ● RGMS Video News ● Posters in halls Data Source: School Climate Handbook PBIS Lessons	1	Teach PBIS lessons at strategic times using the PM Assembly Schedule Binder organization within content teams at regular intervals Communicate to parents our schoolwide lessons and ask for at-home reinforcement Teach the expectation of non-device lunches through Fuel Up to Play 60 activities RGMS website has multiple information sources for student management and raising healthy children	Tier 1 Team AVID Site Team FUTP60 Team	2019-20

Spring TFI Walkthrough				
1.5 Problem Behavior Definitions ● PPS Climate Handbook ● 14 No Nos to Yes Yeses ● Student Handbook ● AVID Ready to Learn vs Common Spaces ● Use of problem solvers ● Personal electronic devices ban Data Source: School Climate Handbook Problem Solver datat	2	Revise student handbook to emphasize the rules about frequent problem behaviors: lunch areas access, water, taking others' things, personal electronic devices Advise the community in multiple ways of the new and existing rules	Administration	2019-20
1.6 Discipline Policies ● Intervention not punishment ● Reward system in place ● Handle at the lowest level ● Problem Solver information ● Supported by SIT behavior/academic team Data Source: Problem Solvers data School Climate Handbook	2	Maintain current policies Add new system for personal electronic device confiscation: Formal confiscation by administration called on site of infraction with system created to be effective but not degrading Record details on an envelope, get signature Lock device in main office cell phone jail Student fills out problem solver on confiscation #1; contacts parent/s who give verbal or written permission to release device to student Repeat for infraction #2, but problem solver is for parent-student and parent must retrieve the confiscated device in person For infraction #3, device is held until a device behavior plan is created with administration (with consequences up to and including no devices at school allowed)	Tier 1 Team PD Teacher Leader Assistant Principal	2019-20
1.7 Professional Development ● Staff meeting content	2	Grade-level focus of student interventions	Tier 1 Team	2019-20

- Individually for new staff - Classroom management strategies - Grade-level staff PD - Fall inservice focus as required Data Source: School Climate Handbook PD Tracker School Climate Handbook		Use problem solver and discipline referral data Train all teacher candidates and retrain staff in targeted ENVoY Nonverbal Classroom Management Gems and power vs influence construct Our staff development integrates all of our initiatives in order to strengthen instruction, which in turn impacts behavior		
1.8 Classroom Procedures - Teach and reteach classroom rules - Voice volumes posters - Technology posters - Device confiscation process - Out-of-Room Logs - Learning targets and I Can statements display - Silent 5 with revisiting focused notes - Jump Start Day lessons - Binder organization systems - Classroom Management Plans Data Source: Classroom Management Forms	2	Create a system for reteaching rules when filling out problem solvers to make them more impactful	Tier 1 Team Teachers Administrators	2019-20
1.9 Feedback and Acknowledgment - TFI Walkthrough Tool - Climate team self-assesses twice per year - RGMS tri-annual climate survey - Successful Schools Survey - Fuel Up to Play 60 survey for lunch recreation - Current TFI Walkthrough: 86% of staff uses formal acknowledgement system and 100 % students received the acknowledgement Data Source: School Climate Handbook. Spring TFI Walkthrough	2	Increase formal acknowledgment, including plans, alternative ways for positive feedback, reminders, data collection Create a weekly/monthly focus for Ka-Ching rewards. Include SUN Room as a reward space. Acknowledge honor roll and attendance quarterly	Tier 1 Team PBIS Coach	2019-20

	1.10 Faculty Involvement ● Staff meeting data sharing ● AVID Elective class data & processes Data Source: PD Tracker	2	Teachers submit Classroom Management forms each year as required Staff review the Student Handbook each year as required Share discipline data on a quarterly basis at staff meetings and in the Classroom Use grade level team student documentation form combined with problem solving data.	Tier 1 Team All staff	2019-20
	1.11 Student/Family/Community Involvement ● Publish the climate handbook to the website ● PTA board and general meetings ● PPS surveys ● Fuel Up to Play 60 Student Ambassadors ● Lunch clubs and groups ● SIT team includes SCC liaison Data Source: Referral data PTA Meeting minutes	2	Use student survey to gather climate data and compare results to the PPS survey Survey students at fall registration to find out what lunch activities they would like in support of our digital-free environment Survey students three times this year using a climate survey that includes academic input (see the AVID Site Team Plan) Collaborate with SUNCS to unify the SUN Family Involvement Team with academic day efforts	Tier 1 Team SUN Site Manager Fuel Up Lead Advisor Administrators Counselors	2019-20
Evaluation	1.12 Discipline Data ● Teachers Dashboard ● Administrators Dashboard ● Synergy Reporting ● Problem Solver forms Data Source PBIS Tier 1 Climate Team Minutes Problem Solver data	2	Continue to train staff in the use of the Teachers' Dashboard, Google Drive folder, and how to seek out data from multiple sources	Administrators Teachers	2019-20
	1.13 Data-based Decision Making ● Data review at Tier 1 meetings Data Source: PBIS Tier 1 Climate Team Minutes Inside RGMS webpage	2	Maintain current plan with emphasis on monthly review of academic and behavioral data	Tier 1 Team	2019-20

		Current Score			
1.14 Fidelity Data ● TFI data Data Source: Spring TFI Walk Through		2	Maintain current plan	Tier 1 Team PBIS Coach	2019-20
1.15 Annual Evaluation Data Source: School website Parent Friday and single subject emails School climate surveys PTA minutes		2	Maintain current plan	Tier 1 Team	2019-20

	TIER 2		

Subscale	Item	Current Score	Action(s)	Person(s) Responsible	Timeline
Teams	2.1 Team Composition ● Student Intervention Team Assistant Principal School Psychologist Counselors Special Education staff SUN Site Manager SCC Liaison PPS Attendance Support ● AVID Site Team Data Source: Student Intervention Team Minutes	2	Behavior/academics and attendance focus every other week	Student Intervention Team	2019-20
	2.2 Team Operating Procedures ● Regular meeting/format ● Shared Google notes ● Roles reflect team composition	2	SIT meets weekly. Notes taken at all meetings and shared with all members and on the RGMS Inside webpage Focus on creating systems that will support students in need of Tier 2 interventions and the actions that	Student Intervention Team	2019-20

	Data Source: Student Intervention Team Minutes		can be added to increase supports, such as Check In Check Out		
	2.3 Screening ● Data is collected from multiple data sources ● Use of attendance notices ● Tracking of problem solvers Data Source: Student Intervention Team Minutes	1	Problem solver and verbal data from teachers Attendance and discipline data from Synergy Academic data from Synergy Gradebook and Dashboards Community concerns from PPS surveys Staff referrals	Student Intervention Team	2019-20
	2.4 Request for Assistance ● Direct communication is used for staff, students & families to request assistance Data Source: Student Intervention Team Minutes	1	Continue to reinforce classroom processes so issues can be handled at the lowest levels Involve parents early and often Staff refer students to administration for higher-level interventions when needed PPS Climate and Restorative Justice TOSAs reach out throughout the year	Student Intervention Team	2019-20
Interventions	2.5 Options for Tier II Interventions ● Plans for individual students ● Systems for managing groups of students that Data Source: Student Intervention Team Minutes	1	Create written, enforceable, explicit strategies for managing students in need of Tier 2 interventions, including groups of students that are engaging in antisocial behaviors Further define support interventions using Behavior Intervention Manual and Teacher's Encyclopedia of Behavior Management Check In/Check Out needs a coordinator Change schedules as needed PBIS lessons schoolwide will help address Tier 2 Mentoring Meaningful work assignment	Assistant Principal Student Intervention Team	2019-20
	2.6 Tier II Critical Features Data Source: Student Intervention Team Minutes	2	Fully integrate additional instruction and time strategies for student skill development and increased opportunity for feedback Tier II lesson plans	Assistant Principal Student Intervention Team	2019-20
	2.7 Practices Matched to Student Need Data Source:	2	Use a process to select Tier 2 interventions that are matched to student need and adapted to improve contextual fit	Assistant Principal	2019-20

Subscale	Item	Current Score	Action(s)	Person(s) Responsible	Timeline
	Student Intervention Team Minutes			Student Intervention Team	
	2.8 Access to Tier I Supports Data Source: Student Intervention Team Minutes	2	Maintain current plan	Assistant Principal Student Intervention Team	2019-20
	2.9 Professional Development Data Source: Student Intervention Team Minutes	2	Same process as for Tier 1, integrated professional development	Assistant Principal Student Intervention Team	2019-20
Evaluation	2.10 Level of Use Data Source: ● Student Intervention Team Minutes	2	Develop a process to track proportion of students experiencing success in Tier 2 supports	Assistant Principal Student Intervention Team	2019-20
	2.11 Student Performance Data Data Source: ● Student Intervention Team Minutes	1	Maintain current plan	Assistant Principal Student Intervention Team	2019-20
	2.12 Fidelity Data Data Source: Student Intervention Team Minutes	1	Maintain current plan	Assistant Principal Student Intervention Team	2019-20
	2.13 Annual Evaluation Data Source: Student Intervention Team Minutes	1	Examine data to determine overall effectiveness and efficiency of strategies used	Assistant Principal Student Intervention Team	2019-20

TIER 3					
Subscale	Item	Current Score	Action(s)	Person(s) Responsible	Timeline
Tea	3.1 Team Composition Data Source:	2	Maintain current plan	SES Teacher School Psychologist Assistant Principal	2019-20

	● Tier 3 personnel are gathered as appropriate to the specific student needs			Qualified Mental Health Provider Counselors Speech Language Pathologist	
	3.2 Team Operating Procedures Data Source: ● Tier 3 personnel are gathered as appropriate to the specific student needs	2	Maintain current plan	SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors Speech Language Pathologist	2019-20
	3.3 Screening Data Source: ● Tier 3 screening happens as appropriate to the specific student needs	2	Maintain current plan	SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors Speech Language Pathologist	2019-20
	3.4 Student Intervention Team Data Source: ● Individual support plans include BFP Behavior and FBAs ● SES structure includes all Tier 3 items	2	Maintain current plan	SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors Speech Language Pathologist	2019-20
Resources	3.5 Staffing ● RGMS staffing to support students in need of Tier 3 intervention: SES Teacher Qualified Mental Health Provider Paraeducators (2) School Psychologist Speech Language Pathologist	2	Maintain current plan	SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors Speech Language Pathologist	2019-20
	3.6 Student/Family/Community Involvement Data Source: ● "Light coaching" model ● SLC-B structure includes all Tier 3 items	2	Maintain current plan	SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors Speech Language Pathologist	2019-20
	3.7 Professional Development Data Source: ● Classroom management strategies	2	Maintain current plan	SES Teacher School Psychologist Assistant Principal	2019-20

	● SLC-B structure includes all Tier 3 items			Qualified Mental Health Provider Counselors Speech Language Pathologist	
Support Plans	3.8 Quality of Life Indicators Data Source: ● "Light coaching" model ● SLC-B structure includes all Tier 3 items	2	Maintain current plan	Program Administrator SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors Speech Language Pathologist	2019-20
	3.9 Academic, Social, and Physical Indicators Data Source: ● Assessment data available ● SLC-B structure includes all Tier 3 items	1	Maintain current plan	Program Administrator SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors Speech Language Pathologist	2019-20
	3.10 Hypothesis Statement Data Source: ● Individual support plans include BFP Behavior and FBAs ● SLC-B structure includes all Tier 3 items	2	Maintain current plan	Program Administrator SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors Speech Language Pathologist	2019-20
	3.11 Comprehensive Support Data Source: ● Individual support plans include BFP Behavior and FBAs ● SLC-B structure includes all Tier 3 items	2	Maintain current plan	Program Administrator SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors Speech Language Pathologist	2019-20
	3.12 Formal and Natural Supports Data Source: ● Individual support plans include BFP Behavior and FBAs ● SLC-B structure includes all Tier 3 items	2	Maintain current plan	Program Administrator SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors Speech Language Pathologist	2019-20

	3.13 Access to Tier I and Tier II Supports Data Source: ● SLC-B structure includes all Tier 3 items	2	Maintain current plan	Program Administrator SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors Speech Language Pathologist	2019-20
Evaluation	3.14 Data System Data Source: ● SLC-B data is only reported out on a needs-to-know basis	1	Maintain current plan	Program Administrator SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors Speech Language Pathologist	2019-20
	3.15 Data-based Decision Making Data Source: ● SLC-B data is only reported out on a needs-to-know basis	1	Maintain current plan	Program Administrator SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors Speech Language Pathologist	2019-20
	3.16 Level of Uses Data Source: ● SLC-B data is collected and analyzed by SLC-B staff and others as needed	2	Maintain current plan	Program Administrator SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors Speech Language Pathologist	2019-20
	3.17 Annual Evaluation Data Source: ● Annual review of RGMS special education programs is conducted	2	Maintain current plan	Program Administrator SES Teacher School Psychologist Assistant Principal Qualified Mental Health Provider Counselors	2019-20

Spring 2019 TFI Walk-Through Data